

ROUTING AND RECORD SHEET DIA review(s) completed.

SUBJECT: (Optional)

Defense Intelligence School Quotas FY 82

FROM:

Training Support Division
Office of Training and Education

EXTENSION

☐

NO.

DATE

23 March 1981

STAT

TO: (Officer designation, room number, and building)

DATE

RECEIVED

FORWARDED

OFFICER'S INITIALS

COMMENTS (Number each comment to show from whom to whom. Draw a line across column after each comment.)

1. DDA/STO
7 D18
HQ5.

3/24/81

[Handwritten signature]

Attached is a listing of Courses and dates of Defense Intelligence School Offerings for FY 82.

2.

DDA Registry

Please identify your quota requirements for these classes by memo to OTE/TSD/FPB, 826 C of C, by 27 April 1981.

3.

4.

Information on course content may be found in DIA Regulation 24-3. There is no cost for Defense Intelligence School courses. Please make sure that your nominees have appropriate clearances.

5.

6.

Based on our requirements the DIS will allocate quotas at a later date. At that time you will be notified to submit Form 136, Request for Training at Non-Agency Facility.

7.

8.

If you have any questions, please call ☐

9.

STAT

10.

Del - no need to send OTE/TO a copy. We have sent one to her.

11.

12.

Thanks.

☐

STAT

13.

14.

cc: Co DDA/TO (except) OTE w/letter 3/24/81 Del

15.

Defense Intelligence School
Academic Schedule, FY 82

1. ACADEMIC YEAR --

Fall Quarter, 5 Oct - 11 Dec 81
Winter Quarter, 4 Jan - 12 Mar 82
Spring Quarter, 29 Mar - 4 Jun 82
Summer Quarter, 5 Jul - 10 Sep 82

2. POSTGRADUATE INTELLIGENCE CURRICULUM (PGIC) --

11 Sep 81 - 11 Jun 82*

(*NOTE: the above schedule for PGIC 1-82 reflects the traditional academic year. However, PGIC has been converted to a flexible enrollment program; students may enroll in any quarter, and will graduate when they have accumulated the equivalent of three quarters' academic credit.)

3. NATIONAL SENIOR INTELLIGENCE CURRICULUM (NSIC) --

22 Mar - 11 Jun 82

4. INDICATIONS AND WARNING (I&W) --

I&W 1-82, 2-13 Nov 81
I&W 2-82, 22 Feb - 5 Mar 82
I&W 3-82, 14-25 Jun 82
I&W 4-82, 13-24 Sep 82

5. SCIENTIFIC AND TECHNICAL INTELLIGENCE ANALYST INTRODUCTORY COURSE (STIAIC) --

STIAIC 1-82, 22 Feb - 5 Mar 82
STIAIC 2-82, 14-25 Jun 82

6. JOINT INTELLIGENCE CURRICULUM (JIC) --

JIC 1-82, 21 Sep - 2 Oct 81
JIC 2-82, 22 Mar - 2 Apr 82

7. INTELLIGENCE ANALYST CURRICULUM (IAC) --

IAC 1-82, 5 Oct - 13 Nov 81
IAC 2-82, 5 Apr - 14 May 82

8. JOINT INTELLIGENCE MANAGEMENT CURRICULUM (JIMC) --

JIMC 1-82, 16 Nov - 11 Dec 81
JIMC 2-82, 17 May - 11 Jun 82

9. INTELLIGENCE COLLECTION MANAGEMENT CURRICULUM FOR EXECUTIVES (ICMC/E) -- a new course offering for FY 82. Tentative class schedule:

ICMC/E 1-82, 16-20 Nov 81
ICMC/E 2-82, 15-19 Mar 82
ICMC/E 3-82, 14-18 Jun 82
ICMC/E 4-82, 30 Aug - 3 Sep 82

10. INTELLIGENCE COLLECTION MANAGEMENT CURRICULUM (ICMC) --

ICMC 1-82, 5-20 Oct 81
ICMC 2-82, 11 Jan - 5 Feb 82
ICMC 3-82, 12 Apr - 7 May 82
ICMC 4-82, 12 Jul - 6 Aug 82

11. SENIOR ENLISTED INTELLIGENCE CURRICULUM (SEIC) --

7 Jul 81 - 20 Mar 82

12. BASIC DIAOLS/COINS COURSE (D/C) --

D/C 1-82, 5-9 Oct 81	D/C 11-82, 15-19 Mar 82
D/C 2-82, 19-23 Oct 81	D/C 12-82, 5-9 Apr 82
D/C 3-82, 2-6 Nov 81	D/C 13-82, 19-23 Apr 82
D/C 4-82, 16-20 Nov 81	D/C 14-82, 3-7 May 82
D/C 5-82, 30 Nov - 4 Dec 81	D/C 15-82, 24-28 May 82
D/C 6-82, 4-8 Jan 82	D/C 16-82, 7-11 Jun 82
D/C 7-82, 18-22 Jan 82	D/C 17-82, 21-25 Jun 82
D/C 8-82, 1-5 Feb 82	D/C 18-82, 12-16 Jul 82
D/C 9-82, 22-26 Feb 82	D/C 19-82, 19-23 Jul 82
D/C 10-82, 1-5 Mar 82	D/C 20-82, 2-6 Aug 82

13. ADVANCED DIAOLS/COINS COURSE (AD/C) --

AD/C 1-82, 17-21 May 82
AD/C 2-82, 16-20 Aug 82

14. DIAOLS/COINS FOR MANAGERS (D/CM) --

D/CM 1-82, 16/17 Dec 81
D/CM 2-82, 17/18 Feb 82
D/CM 3-82, 24/25 Mar 82
D/CM 4-82, 28/29 Apr 82
D/CM 5-82, 2/3 Jun 82
D/CM 6-82, 25/26 Aug 82

15. RESERVE SYMPOSIUM ON STRATEGIC INTELLIGENCE (RSSI) --

**DEFENSE INTELLIGENCE AGENCY
REGULATION NO. 24-3**

**HEADQUARTERS, DEFENSE
INTELLIGENCE AGENCY
WASHINGTON, DC 20301**

4 March 1981

TRAINING

DEFENSE INTELLIGENCE SCHOOL RESIDENT INSTRUCTION

1. **PURPOSE:** To provide information concerning resident instruction offered at the Defense Intelligence School and to establish administrative procedures governing attendance.

2. **APPLICABILITY:** This regulation applies to all Defense Intelligence Agency (DIA) elements and activities. Additionally, it furnishes guidance for use by Department of Defense (DoD) activities and other agencies desiring to nominate personnel for attendance at the Defense Intelligence School.

3. **SUPERSESSION:** This regulation supersedes DIAR 24-3, 25 October 1979.

4. **MISSION:** The mission of the Defense Intelligence School is to provide instruction related to DoD intelligence functions which is designed to:

a. Enhance the preparation of selected military officers and key DoD civilian personnel for command, staff, and policymaking positions in the national and international security structure.

b. Prepare DoD military and civilian personnel for duty in the Defense Attache System.

c. Assist the broad career development of DoD military and civilian personnel assigned to intelligence functions.

5. **QUOTAS AND STUDENT INPUT:** The schedule of courses for the current fiscal year approved quotas and maximum capacity for each class is provided by separate letter. Requests for additional quotas received subsequent to the publication will be honored up to the capacity of each class. Requests for additional quotas should be forwarded to the address shown in paragraph 8.a below.

6. **CRITERIA FOR ATTENDANCE:** The criteria

for attendance are stated in the enclosures. Justification for waivers of the criteria should be forwarded as an enclosure to the individual student nomination letter as described in paragraph 8.a below.

7. **CIVILIAN INTELLIGENCE CAREER DEVELOPMENT PROGRAM:** To assist DoD components in identifying training requirements for civilian general intelligence personnel and to assist in the preparation of the required annual civilian Intelligence Career Development Program Training Plan, the mandatory and desired requirements, set forth in DoD Manual 1430.10-M-3, "DoD-Wide Civilian Career Program for General Intelligence Personnel," have been reflected as applicable in the enclosures for individual curricula.

8. ADMINISTRATIVE PROCEDURES:

a. Correspondence requesting individual attendance at curricula described in this regulation should be received at the school a minimum of 1 month prior to the scheduled starting dates. As an exception to the rule, correspondence requesting individual attendance at the Postgraduate Intelligence Curriculum (PGIC) and the National Senior Intelligence Curriculum (NSIC) should arrive at the school a minimum of 2 months prior to the class starting date to permit shipment of precourse material to the students. The letter should include the curriculum title and number, if appropriate, name, rank or grade, social security number, organization, station mailing address and collateral security clearance. One copy of the temporary duty (TDY) or permanent change of station (PCS) orders for each student should be enclosed with the nominating letter. Initial and follow-up data should be addressed to the Commandant, Defense

Intelligence School, (ATTN: Registrar) Washington, D.C. 20374. Telephone inquiries should be directed to the School Registrar, (202-433-2452, AUTOVON 288-2452.)

b. Military students attending the school for periods exceeding 140 days are normally assigned on a PCS basis. PCS orders should contain assignment instructions as follows:

(1) *Army*

Headquarters Company, Special Activities
Building 416
Ft. Myer, Virginia 22211
With duty station, Defense Intelligence
School (student)

(2) *Navy*

Commandant
U.S. Naval District Washington (BLDG 92)
Washington, D.C. 20374, for Administration; and Commandant, Defense Intelligence School, for duty under instruction.

(3) *Marine Corps*

Company B, Headquarters Battalion
Headquarters, U.S. Marine Corps
Henderson Hall
Arlington, Virginia 20380, and Commandant, Defense Intelligence School for duty under instruction.

(4) *Air Force*

Det ISCL AFELM DIA (HH3VFWIJ)
ATTN: 1947 Administrative Support
Group
Washington, D.C. 20330
PGIC (Student Defense Intelligence
School)

c. Military students attending the school for periods less than 140 days are normally placed on TDY.

d. Civilian students will remain assigned to and be administered by their parent organizations.

e. Pay, allowances, and travel costs of personnel

attending the school will be borne by the sponsoring organization.

f. Students should report to the Registrar, Defense Intelligence School, Anacostia Annex (Bldg. T-5), Washington, D.C. at 0730 hours on the class starting date. Students attending the school on PCS orders must complete processing with the appropriate headquarters as indicated in paragraph 8.b, above, at least 1 day prior to the class starting date. All military personnel will report to the school in uniform.

g. Prior to the starting date of each class, the Commandant, Defense Intelligence School (ATTN: Security Officer) must receive written certification from the appropriate military or civilian organization that students possess the required security clearances as specified in the appropriate enclosure. *For curricula in which access to SI/SAO information is required, the nominating activity will send a copy of the student's nominating letter to DIA (ATTN: RSS-4) and concurrently notify the appropriate Service or Agency SSO to pass the SI/SAO access certification to DIA (ATTN: RSS-4).* If a student is not indoctrinated for SI/SAO prior to arrival at the school, the parent Service or Agency must furnish DIA (ATTN: RSS-4) authority for indoctrination. The time required for completion of an extended background investigation, when required, should be anticipated during selection of nominees. *Waivers of security clearance requirements cannot be granted and students will not be enrolled unless these requirements are met.*

h. Government housing and messing facilities are not under control of the school and are extremely limited in the Washington, D.C. area. Students should make billeting arrangements prior to arriving. Government transportation is extremely limited and commercial transportation is very difficult to obtain for trips to and from the school. Neither can be relied upon to meet class schedules. There is adequate parking at the school for privately-owned vehicles.

i. Each student selected to attend the school will be sent an information packet. This packet will contain detailed reporting instructions, uniform


requirements, maps, apartment guides, names of hotels offering military rates, and other informa-

tion useful to the student coming to the Washington, D.C. area.

FOR THE DIRECTOR:

OFFICIAL:

E. A. BURKHALTER, JR.
Rear Admiral, U.S. Navy
Chief of Staff


MANLEY S. SULLIVAN
Chief, Publication and
Presentation Division

Enclosures

1. Index of Curricula
2. Postgraduate Intelligence Curriculum (PGIC)
3. Master of Science in Strategic Intelligence (MSSI)
4. National Senior Intelligence Curriculum (NSIC)
5. Attache Curriculum
6. Reserve Attache Curriculum
7. Station Techniques Curriculum (TECH)
8. Attache Staff Operations Curriculum (ASOC)
9. Basic DIAOLS/COINS Course
10. Advanced DIAOLS/COINS Course
11. DIAOLS/COINS for Managers Course
12. Intelligence Indications and Warning Curriculum (I&W)
13. Reserve Symposium on Strategic Intelligence (RSSI)
14. Operation DIALOGUE
15. Scientific and Technical Intelligence Analyst Introductory Curriculum (STIAIC)
16. Combined Strategic Intelligence Training Program (CSITP)
17. Joint Intelligence Curriculum (JIC)
18. Intelligence Analyst Curriculum (IAC)
19. Joint Intelligence Management Curriculum (JIMC)
20. Intelligence Collection Management Curriculum (ICMC)
21. Senior Enlisted Intelligence Curriculum (SEIC)
22. Intelligence Continuing Education Program (ICEP)

DISTRIBUTION D&G

B200A	ACD	5
A223A	RPM-1E	8
B485A	AIS	1000
A010A	AFS COL	5
A040A	DEF AUDIT SERVICE	2
A045A	DCA	
A085A	NAT DEF UNIVERSITY	5
A200A	DMA HQ	5
A340A	JCS/J-5 MIL SEC	5
	FOR: MANPOWER DIV	
A655A	DEF INVEST SERVICE	2
C200A	USA AG PUB CTR	160
C750A	HQDA DAMI-RMA-AD	
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D202A	NAVWAR COL	
D922A	NIC-00A1B/223	15
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E010A	AFIS/INDOC	
E030A	AFPMC	60
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G005A	CINCAD	2
H005A	USCINCEUR	
H006A	USEUCOM DEFANALCTR	
J005A	CINCLANT	
J007A	COMUSFORAZ	
K005A	CINCPAC	
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P125A	DEPT OF TREASURY	8
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	FOR: TRNG OFFICE	

DEFENSE INTELLIGENCE SCHOOL INDEX OF CURRICULA

Details of instruction presented by the Defense Intelligence School in accordance with its assigned mission are provided in the following enclosures:

- Enclosure 2 — Postgraduate Intelligence Curriculum (PGIC) (38 Weeks)
- Enclosure 3 — Master of Science in Strategic Intelligence (MSSI) Degree Program (Resident Phase) (38 Weeks)
- Enclosure 4 — National Senior Intelligence Curriculum (NSIC) (12 Weeks)
- Enclosure 5 — Attache Curriculum (10 Weeks)
- Enclosure 6 — Reserve Attache Curriculum (2 Weeks)
- Enclosure 7 — Station Techniques Curriculum (TECH) (3 Weeks)
- Enclosure 8 — Attache Staff Operations Curriculum (ASOC) (6 Weeks)
- Enclosure 9 — Basic DIAOLS/COINS Course (1 Week)
- Enclosure 10 — Advanced DIAOLS/COINS Course (1 Week)
- Enclosure 11 — DIAOLS/COINS for Managers Course (2 Days)
- Enclosure 12 — Intelligence Indications and Warning (I&W) Curriculum (2 Weeks)
- Enclosure 13 — Reserve Symposium on Strategic Intelligence (RSSI) (2 Weeks)
- Enclosure 14 — Operation DIALOGUE (1 Day — Special Program)
- Enclosure 15 — Scientific and Technical Intelligence Analyst Introductory Curriculum (STIAIC) (2 Weeks)
- Enclosure 16 — Combined Strategic Intelligence Training Program (CSITP) (12.5 Weeks)
- Enclosure 17 — Joint Intelligence Curriculum (JIC) (2 Weeks)
- Enclosure 18 — Intelligence Analyst Curriculum (IAC) (6 Weeks)
- Enclosure 19 — Joint Intelligence Management Curriculum (JIMC) (4 Weeks)
- Enclosure 20 — Intelligence Collection Management Curriculum (ICMC) (4 Weeks)
- Enclosure 21 — Senior Enlisted Intelligence Curriculum (SIEC) (38 Weeks)
- Enclosure 22 — Intelligence Continuing Education Program (ICEP) (10 Weeks)

POSTGRADUATE INTELLIGENCE CURRICULUM (PGIC) (38 WEEKS*)**OBJECTIVE**

After completing this curriculum each student will know the principles of strategic intelligence; methodologies of intelligence research; problems of intelligence assessment; and management concepts and techniques applicable to the management of intelligence resources, processes, and information systems.

CURRICULUM DESCRIPTION

Nature of intelligence; intelligence communicative skills; operational intelligence; foreign intelligence services; insurgency and terrorism; legal basis and ethics of the intelligence profession; responsibilities and capabilities of national, departmental, armed services, and joint intelligence organizations; management of intelligence resources; and assessments of key world areas. Students prepare various papers on intelligence topics and pursue elective and enrichment courses. (This curriculum serves as a principal DoD career development phase for the education of professional intelligence personnel.)

FUNCTION IN DOD-WIDE CIVILIAN INTELLIGENCE CAREER DEVELOPMENT PROGRAM (ICDP)

Desirable training for journeyman level professionals in the civilian General Intelligence Career Development Program. (DOD Manual 1430.10-M-3)

CLASS CAPACITY — 100 students.

**** NUMBER OF ITERATIONS** — 1 per FY.

CRITERIA FOR ATTENDANCE

Military officers in the grades 0-3 through 0-5 or professional civilian employees in the grades GS-12/13. Students must be designated as intelligence specialists/subspecialists or have a minimum of 2 years intelligence experience. Students must have a bachelors degree from an accredited institution of higher learning. Official documentation of professional military education and civilian education must be provided to the Registrar. The Commandant will determine final acceptance of individuals selected for attendance.

SECURITY CLEARANCE REQUIREMENTS

Students must possess a FINAL TOP SECRET security clearance with access to SI/SAO certified.

* Includes 2 weeks Christmas recess

** Students may be enrolled at the beginning of any academic quarter. See the Defense Intelligence School Catalog for current FY for additional information concerning flexible enrollment.

ENCLOSURE 2

OBJECTIVE

The objective of the MSSI Degree Program is to strengthen and professionalize intelligence as a career field. The program serves as a major step in affording the opportunity for selected officers and civilians in the Joint Intelligence Community to engage in advanced study and research relevant to their career fields and at the same time significantly improve the professional quality of intelligence work.

PROGRAM CONTENT

The MSSI Degree Program provides military officers and civilians with a graduate-level program of study in the principles of strategic intelligence; methodologies of intelligence research; intelligence operations; the problems of intelligence assessment; the role and functions of strategic intelligence at the joint and national levels; and the management of intelligence. To accomplish these broad educational tasks, the program is comprised of two phases.

The first phase, conducted entirely at the Defense Intelligence School during a 38-week period, consists of the Postgraduate Intelligence Curriculum (PGIC), and an independent intelligence research paper.

The second phase, conducted on site of the candidate's next assignment, consists of a practicum in which the student applies the knowledge acquired at the school in a particular intelligence assignment. The application of this knowledge will be manifested in an original intelligence research paper or project prepared by the candidate on a specific subject or aspect of his assignment.

Each candidate is permitted up to 4 years following graduation from the PGIC to complete the prescribed practicum program. The candidate must successfully complete a comprehensive examination in intelligence administered by a panel of knowledgeable, professional examiners. Upon successful completion of this final examination, the candidate will be eligible to be awarded the Master of Science Degree in Strategic Intelligence.

FUNCTION IN DOD-WIDE CIVILIAN INTELLIGENCE CAREER DEVELOPMENT PROGRAM (ICDP)

The MSSI Degree Program is considered as desirable training with the PGIC for both GS-0132 and Scientific and Technical Intelligence Journeyman personnel under the General Intelligence Career Development Program (DoD Manual 1430.10-M-3).

CLASS SCHEDULE FOR FY 81

Candidates for the MSSI Degree follow a schedule identical to that of the PGIC during the resident phase of the program.

NOTE: Students desiring MSSI Degree Program participation must be enrolled in the PGIC. Once enrolled, a student can request acceptance as a candidate into the MSSI Program. The Commandant will have final approval authority for candidacy in the MSSI Degree Program.

CRITERIA FOR ATTENDANCE

Military officers or professional civilian employees must meet the criteria for attendance for the PGIC and must be nominated by their parent organizations. Nominees must also have completed at least one previous tour (minimum of 2 years) in an intelligence assignment. All degree candidates are required to possess a baccalaureate degree and to have a cumulative "B" average for their undergraduate studies. Upon approval of the Commandant a score of 600 verbal/1100 combined on the Graduate Record Examination (GRE) can be accepted in lieu of a "B" undergraduate grade average.

SECURITY CLEARANCE REQUIREMENTS

All students must possess a FINAL TOP SECRET security clearance with access to SI/SAO certified.

ENCLOSURE 3

NATIONAL SENIOR INTELLIGENCE CURRICULUM (NSIC) (12 WEEKS)

OBJECTIVE

After completing this curriculum each student will know the current issues, trends and developments of national level intelligence and be able to describe the forces affecting national level intelligence policies.

CURRICULUM DESCRIPTION

National security structure; national and defense intelligence structure; intelligence resources management; direction of intelligence collection; direction of intelligence production; assessment of major world regions; perspectives of senior intelligence officers toward the issues and problems in these areas. (In addition to the core subjects, electives covering other topical areas will be offered. This curriculum is designed to prepare selected military officers and key DoD civilian personnel for command, staff or policymaking positions in the national and international security structure.)

FUNCTION IN DOD-WIDE CIVILIAN INTELLIGENCE CAREER DEVELOPMENT PROGRAM (ICDP)

Mandatory training for selected key senior level professionals in the civilian General Intelligence Career Development Program (DoD Manual 1430.10-M-3).

CLASS CAPACITY — 50 students

NUMBER OF ITERATIONS — 1 per FY.

CRITERIA FOR ATTENDANCE

Senior military officers in grades 0-5 and above and civilian employees in grades GS-13 and above who have had broad training and experience in the intelligence field.

SECURITY CLEARANCE REQUIREMENTS

Students must possess a FINAL TOP SECRET security clearance with access to SI/SAO certified.

ENCLOSURE 4

ATTACHE CURRICULUM (10 WEEKS)

OBJECTIVE

After completing this curriculum each student will be qualified to perform duty within the Defense Attache System as specified by DoD Directive 5105.32.

CURRICULUM DESCRIPTION

Intelligence collection policies, procedures, and programs; human relations; Defense Attache Office financial management and administration; familiarization, mission, and functional aspects of the various Federal agencies represented in a diplomatic mission; organization and mission of diplomatic missions; diverse political ideologies and U.S. foreign policy; strategic appraisals of regional areas; strategic intelligence requirements of the U.S. Intelligence Community; indications and warning intelligence; security and counterterrorism; Service and DoD representational requirements.

CLASS CAPACITY — 30 students.

NUMBER OF ITERATIONS — 3 per FY.

CRITERIA FOR ATTENDANCE

Students are nominated by the Services with final approval of selection by DIA.

SECURITY CLEARANCE REQUIREMENTS

Students must possess a FINAL TOP SECRET security clearance and must be certified as clearable for access to SI/SAO information.

RESERVE ATTACHE CURRICULUM (2 WEEKS)*

OBJECTIVE

After completing this curriculum each student will be qualified to perform duty within the Defense Attache System as augmentees to the regular staff (assistant Defense and Service attaches) during wartime mobilization and limited peacetime emergencies.

CURRICULUM DESCRIPTION

Intelligence collection policies, procedures, and programs; human relations; mission and functional aspects of the various Federal agencies represented in a diplomatic mission; organization and mission of diplomatic missions; strategic appraisals of regional areas; strategic intelligence requirements of the U.S. Intelligence Community; indications and warning intelligence; security and counterterrorism.

CLASS CAPACITY — 75 students.

NUMBER OF ITERATIONS — 1 per FY.

CRITERIA FOR ATTENDANCE

Students are nominated by the Services with final approval of selection by DIA. This is a formal training program for an assignment of at least 5 years to the Defense Attache System. Selection criteria are established by each Service.

SECURITY CLEARANCE REQUIREMENTS

Students must possess as a minimum an INTERIM TOP SECRET security clearance and must be certified as clearable for access to SI/SAO information.

* This curriculum is presented under the school's monitorship during two consecutive summer training periods (2 weeks each summer). Instruction is presented by Defense Intelligence School resident faculty as well as Reserve personnel.

STATION TECHNIQUES CURRICULUM (TECH) (3 WEEKS)

OBJECTIVE

After completing this curriculum each student will be able to apply special photographic skills needed to perform duty as support personnel in the Defense Attache System.

CURRICULUM DESCRIPTION

Technique, application, and operation of small format cameras using natural and artificial light; application of specialized photographic techniques with film, paper and chemistry. (Training is provided in subjects not contained in the Attache Staff Operations curriculum as provided for in DIAR 101-2).

CLASS CAPACITY — 14 students.

NUMBER OF ITERATIONS — 6 per FY.

CRITERIA FOR ATTENDANCE

Students must have been selected and approved for assignment to the Defense Attache System. Normally, TECH students will also attend the Attache Staff Operations Curriculum.

SECURITY CLEARANCE REQUIREMENTS

Students must possess a FINAL SECRET security clearance.

ATTACHE STAFF OPERATIONS CURRICULUM (ASOC) (6 WEEKS)

OBJECTIVE

After completing this curriculum each student will know the administrative policies and procedures needed to perform duty as support personnel in the Defense Attache System.

CURRICULUM DESCRIPTION

Functions and processes necessary to accomplish the Defense Attache Office's mission; military security; report preparation; records management; budgeting and fiscal accounting; military pay; pouching; foreign affairs administrative support; operations and communications security.

CLASS CAPACITY — 24 students.

NUMBER OF ITERATIONS — 4 per FY.

CRITERIA FOR ATTENDANCE

Students must have been selected and approved for assignment to the Defense Attache System.

SECURITY CLEARANCE REQUIREMENTS

Students must possess a FINAL SECRET security clearance.

BASIC DIAOLS/COINS COURSE (1 WEEK)

OBJECTIVE

After completing this curriculum each student will know the concepts and capabilities of the Defense Intelligence Agency Online System/Community Intelligence System (DIAOLS/COINS) and be able to perform basic retrieval and output procedures.

CURRICULUM DESCRIPTION

DIAOLS concepts, capabilities; introduction to the terminal keyboard; DIAOLS actions and procedures; DIAOLS retrieval format; COINS concepts, actions and procedures. (Instruction is developed through a nontechnical approach and frequent practical exercises using the systems.)

FUNCTION IN DOD-WIDE CIVILIAN INTELLIGENCE CAREER DEVELOPMENT PROGRAM (ICDP)

Desirable training for certain selected entry level professionals in the civilian General Intelligence Career Development Program (DoD Manual 1430.10-M-3).

CLASS CAPACITY — 18 students.

NUMBER OF ITERATIONS — 19 per FY.

CRITERIA FOR ATTENDANCE

Students must have a current job-related requirement to use the DIAOLS/COINS System and *less* than 1-year experience in time-sharing computer operations. (Enclosure 11 describes instruction for individuals having *more* than 1-year experience in time-sharing computer operations.)

SECURITY CLEARANCE REQUIREMENTS

Students must possess a FINAL TOP SECRET clearance with access to SI/SAO certified.

ADVANCED DIAOLS/COINS COURSE (1 WEEK)

OBJECTIVE

After completing this curriculum each student will be able to develop complex single file and multiple file queries for retrieval of intelligence information from the Defense Intelligence Agency Online System/Community Intelligence System (DIAOLS/COINS) and be able to write report program generator programs to output DIAOLS System One data. Each student will know the basic concept of online maintenance for DIAOLS System One file.

CURRICULUM DESCRIPTION

Advanced DIAOLS query techniques; DIAOLS Report Program Generator; DIAOLS file maintenance; and advanced COINS queries.

FUNCTION IN DOD-WIDE CIVILIAN INTELLIGENCE CAREER DEVELOPMENT PROGRAM (ICDP)

This course is useful for journeyman professionals whose duties require frequent and indepth interface with DIAOLS and COINS. After Service and DIA coordination it will be included in DoD Manual 1430.10-M-3.

CLASS CAPABILITY — 18 students.

NUMBER OF ITERATIONS — 2 per FY.

CRITERIA FOR ATTENDANCE

Students must have a current job-related requirement to use the DIAOLS/COINS System and *more* than 1-year experience in time-sharing computer operations. (Enclosure 10 describes instruction for individuals having *less* than 1-year experience in time-sharing computer operations.)

SECURITY CLEARANCE REQUIREMENTS

Students must possess a FINAL TOP SECRET clearance with access to SI/SAO certified.

ENCLOSURE 10

DIAOLS/COINS FOR MANAGERS COURSE (2 DAYS)

OBJECTIVE

After completing this curriculum each student will know the basic capabilities of the Defense Intelligence Online System/Community Intelligence System (DIAOLS/COINS) and what may be achieved by using this system.

CURRICULUM DESCRIPTION

DIAOLS concepts; System One data bases; retrieval and output capabilities; System Two programming languages; text editor; computational support routines; COINS network and concepts; types of data available; retrieval/output process. (Classroom discussions are tailored to needs of individual students.)

CLASS CAPACITY — 20 students.

NUMBER OF ITERATIONS — 6 per FY.

CRITERIA FOR ATTENDANCE

Students must be supervisors of activities that utilize DIAOLS/COINS facilities. Students are expected to have had personal experience in using the DIAOLS/COINS System.

SECURITY CLEARANCE REQUIREMENTS

Students must possess a FINAL TOP SECRET security clearance with access to SI/SAO certified.

INTELLIGENCE INDICATIONS AND WARNING (I&W) CURRICULUM (2 WEEKS)

OBJECTIVE

After completing this curriculum each student will know the fundamentals of I&W within the DoD.

CURRICULUM DESCRIPTION

DoD indications system structure; mission, responsibilities, and operations of warning centers; derivation and use of indicators; sensor systems; deception; warning analysis, present and future; warning analysis aids.

FUNCTION IN DOD-WIDE CIVILIAN INTELLIGENCE CAREER DEVELOPMENT PROGRAM (ICDP)

Desirable training for journeyman level professionals in the civilian General Intelligence Career Development Program. (DoD Manual 1430.10-M-3)

CLASS CAPACITY — 30 students.

NUMBER OF ITERATIONS — 4 per FY.

CRITERIA FOR ATTENDANCE

Watch officers, non-commissioned officers and watch analysts who are directly responsible for performing functions at any warning center within the DoD world-wide indications system on non-DoD counterparts. Reserve officers with specific I&W mobilization billets and staff officers in I&W related activities are also eligible.

SECURITY CLEARANCE REQUIREMENTS

Students must possess a FINAL TOP SECRET security clearance with access to SI/SAO certified.

RESERVE SYMPOSIUM ON STRATEGIC INTELLIGENCE (RSSI) (2 WEEKS)

OBJECTIVE

The objective of this symposium is for each participant to know current concepts, methods, and geopolitical aspects of the strategic intelligence process to include an update on recent issues and developments.

PROGRAM DESCRIPTION

National Intelligence Community, national security structure and the national security policy formulation process; intelligence process and the components of strategic intelligence; communism and the status of communist movements in today's world; appraisals of major geopolitical areas.

PROGRAM CAPACITY — 130 students.

NUMBER OF ITERATIONS — 1 per FY.

CRITERIA FOR PARTICIPATION

Commissioned officers in grade O-3 or higher who serve in DoD reserve components whose actual or anticipated assignments are to intelligence functions requiring a knowledge of strategic intelligence.

SECURITY CLEARANCE REQUIREMENTS

Students must possess a FINAL TOP SECRET security clearance.

OPERATION DIALOGUE (1 DAY)

OBJECTIVE

The objective of this program is to familiarize senior personnel of the Central Intelligence Agency, the Joint Staff, the intelligence staffs of the Military Services, the National Security Agency, the State Department and others, with the organization, functions, and activities of the DIA.

PROGRAM CONTENT

This program is sponsored by DIA and is presented by key DIA officials who discuss their major areas of responsibility and their relationships with other elements of the Intelligence Community.

PROJECTED NUMBER OF PARTICIPANTS — Maximum capacity 100 participants.

CRITERIA FOR PARTICIPATION

Criteria is determined by participating agencies.

SECURITY CLEARANCE REQUIREMENTS

Participants must possess a FINAL TOP SECRET security clearance.

PARTICIPANTS' REGISTRATION INSTRUCTIONS

Participants should report to Building T-5, Defense Intelligence School, Anacostia Annex, Washington, D.C., at the time indicated on the agenda which will be provided to each participating agency.*

* Specific date will be provided when determined.

SCIENTIFIC AND TECHNICAL (S&T) INTELLIGENCE ANALYST INTRODUCTORY CURRICULUM (STIAIC) (2 WEEKS)

OBJECTIVE

After completing this curriculum each student will know the organization and processes of the Intelligence Community and basic communication skills; identify key reference and guidance documents for future use.

CURRICULUM DESCRIPTION

S&T intelligence organizations; missions and functions of the S&T intelligence production centers with DIA management role; types of products and dissemination; collection methods, foreign materiel exploitation; consumer/producer relationships; intelligence assessments including the Soviet technological threat, development of threat assessments and forecasting techniques; overview of technology of NATO, Warsaw Pact, PRC and other selected countries; computer analytical assets and documentation; development of analyst communication skills.

FUNCTION IN DOD-WIDE CIVILIAN INTELLIGENCE CAREER DEVELOPMENT PROGRAM (ICDP)

Mandatory training for entry level S&T intelligence professionals. (DoD Manual 1430.10-M-3)

CLASS CAPACITY — 30 students.

NUMBER OF ITERATIONS — 2 per FY.

CRITERIA FOR ATTENDANCE

Students must be in the grade of GS-5—GS-9, E5-E9, or 01-03, and be assigned to S&T production organizations. Personnel newly assigned to managerial positions in S&T production organizations are also eligible to attend.

SECURITY CLEARANCE REQUIREMENTS

Students must possess a SECRET security clearance.

COMBINED STRATEGIC INTELLIGENCE TRAINING PROGRAM (CSITP) (12.5 WEEKS)

OBJECTIVE

At the conclusion of this program each student will know the organization and functions of the National Foreign Intelligence and Defense Intelligence Communities; know the purpose and major functions of joint and combined intelligence; know the role of the analyst in the production of intelligence; know fundamental intelligence research techniques, procedures and practices; know current management principles and techniques as they apply to intelligence activities.

PROGRAM DESCRIPTION

This program consists of an initial 3-day orientation for foreign students followed sequentially by the Joint Intelligence Curriculum (JIC), the Intelligence Analysts Curriculum (IAC), and the Joint Intelligence Management Curriculum (JIMC). U.S. personnel may enroll in the entire program (less the initial 3-day orientation) or in any of the three component curricula depending on need and qualifications. Foreign students are encouraged to participate in the entire program. See enclosures 17, 18, and 19 for a description of the instructional content of each component curricula.

CLASS CAPACITY

Capacity for three components of this program are listed in enclosures 17, 18, and 19.

NUMBER OF ITERATIONS — 2 per FY.

CRITERIA FOR ATTENDANCE

In addition to the attendance criteria for the JIC, IAC, and JIMC, foreign students must be military officers in grade equivalent to U.S. 04 or above, and must have attained an English comprehension level score of at least 80.

SECURITY CLEARANCE REQUIREMENTS

U.S. students must possess a FINAL SECRET security clearance. Foreign students must possess a SECRET security clearance as certified by DIA.

JOINT INTELLIGENCE CURRICULUM (JIC) (2 WEEKS)

OBJECTIVE

After completing this curriculum each student will know the purpose and major functions of joint and combined intelligence and the application of the components of strategic intelligence to the study of the worldwide challenge posed by communism.

CURRICULUM DESCRIPTION

Components of strategic intelligence; the intelligence cycle; principles of collection, processing, dissemination, and management of intelligence; U.S. National Security Structure; the U.S. Intelligence Community; appraisal of the worldwide threat posed by communism.

FUNCTION IN DOD-WIDE CIVILIAN INTELLIGENCE CAREER DEVELOPMENT PROGRAM (ICDP)

This is a new curriculum. It is intended to act as a prerequisite for further training in the ICDP. The curriculum is included in DoD Manual 1430.10-M-3-training.

CLASS CAPACITY — 50 students.

NUMBER OF ITERATIONS — 2 per FY.

CRITERIA FOR ATTENDANCE

Individuals entering positions in the Intelligence Community who have had no previous experience in intelligence activities at the joint, combined or national levels. Personnel in non-intelligence positions who have a job-related requirement to know joint, combined and national-level intelligence policies and procedures are eligible to attend.

SECURITY CLEARANCE REQUIREMENTS

U.S. students must possess a FINAL SECRET clearance. Foreign students must possess a SECRET security clearance as certified by DIA.

INTELLIGENCE ANALYST CURRICULUM (IAC) (6 WEEKS)

OBJECTIVE

After completing this curriculum each student will know the role of the analyst; fundamental intelligence research techniques; analysis techniques; how to prepare an estimate; the purpose and management of intelligence collection requirements; the purpose and use of other pertinent intelligence documents and reports.

CURRICULUM DESCRIPTION

Role of the analysts in the Intelligence Community; security; counterintelligence; analytical techniques; logic; communication skills; intelligence summaries, reports and estimates; imagery intelligence, maps and charts; analyst-collector relations.

FUNCTION IN DOD-WIDE CIVILIAN INTELLIGENCE CAREER DEVELOPMENT PROGRAM (ICDP)

The IAC is a revision of the Intelligence Analysts Introduction Curriculum (IAIC). It is listed in Manual DoD 1430.10-M-3-training as mandatory for GS-132 entry level professional analysts.

CLASS CAPACITY — 50 students.

NUMBER OF ITERATIONS — 2 per FY.

CRITERIA FOR ATTENDANCE

Individuals entering positions as intelligence analysts who possess little or no experience in intelligence analytical duties at the national level. Prospective students should attend the Joint Intelligence Curriculum (JIC) (see enclosure 17) or have completed at least 1 year of intelligence duty at the national level prior to attending this course.

SECURITY CLEARANCE REQUIREMENTS

U.S. students must possess a FINAL SECRET security clearance. Foreign students must possess a SECRET security clearance as certified by DIA.

JOINT INTELLIGENCE MANAGEMENT CURRICULUM (JIMC) (4 WEEKS)

OBJECTIVE

After completing this curriculum each student will know current management principles and techniques as they apply to intelligence resources, processes and information systems.

CURRICULUM DESCRIPTION

Fundamentals and principles of management; management of planning, collection, production, and dissemination elements; intelligence resource management; procurement management; effective use of communicative skills; ethics and legality of intelligence; counterintelligence; assessment of the communist threat.

FUNCTION IN DOD-WIDE CIVILIAN INTELLIGENCE CAREER DEVELOPMENT PROGRAM (ICDP)

This is a new curriculum and is included in DoD Manual 1430.10-M-3-training.

CLASS CAPACITY — 50 students.

NUMBER OF ITERATIONS — 2 per FY.

CRITERIA FOR ATTENDANCE

Individuals in the Intelligence Community who are in or will be assigned to management positions. Students must have completed the JIC, completed an entry-level intelligence course at a Service or Government Agency school, or have at least 2-years experience in intelligence activities.

SECURITY CLEARANCE REQUIREMENTS

U.S. students must possess a FINAL SECRET security clearance. Foreign students must possess a SECRET security clearance as certified by DIA.

INTELLIGENCE COLLECTION MANAGEMENT CURRICULUM (ICMC) (4 WEEKS)

OBJECTIVE

After completing this curriculum each student will be cognizant of intelligence collection activities, knowledgeable of major systems' capabilities and limitations, capable of tasking various organizations and systems and qualified to manage collection results.

CURRICULUM DESCRIPTION

The ICMC covers the mission, organization and functions of DoD and non-DoD members of the Intelligence Community, with emphasis on their collection responsibilities and programs; the capabilities and limitations of imagery intelligence (IMINT), signals intelligence (SIGINT), measurement and signature intelligence (MASINT) and human-source intelligence (HUMINT) collection systems; the fundamentals of intelligence collection operations, current collection guidance and new programs, the operations of the Collection Coordination Facility (CCF) and the functions and responsibilities of the Unified & Specified (U&S) Commands; capabilities and uses of Intelligence Data Handling systems, and practical exercises using simulated real world collection management situations at the national and joint levels.

FUNCTION IN DOD-WIDE CIVILIAN INTELLIGENCE CAREER DEVELOPMENT PROGRAM (ICDP)

Desirable training for journeyman level professionals in the civilian General Intelligence Career Development Program (DoD Manual 1430.10-M-3).

CLASS CAPACITY — 30 students.

NUMBER OF ITERATIONS — 3 per FY.

CRITERIA FOR ATTENDANCE

Officers, non-commissioned officers, and civilians who are directly responsible for performing collection management functions.

SECURITY CLEARANCE REQUIREMENTS

Students must possess a FINAL TOP SECRET security clearance with access to SI/SAO certified.

SENIOR ENLISTED INTELLIGENCE CURRICULUM (SEIC) (38 WEEKS)

OBJECTIVE

After completing this curriculum each student will know the organization and major functions of the National Foreign Intelligence and Defense Intelligence Communities; know the role of the intelligence analyst in production and the analytical techniques; and current management principles and techniques as they apply to intelligence activities.

CURRICULUM DESCRIPTION

Intelligence communication skills; operational intelligence; foreign intelligence services, insurgency and terrorism; responsibilities and capabilities of national, department, armed services, and joint intelligence organizations; management of intelligence resources; assessment of key world areas. Students of this curriculum will be required to research intelligence related topics in various courses and present the results both written and orally. In addition they will participate in an orientation of the National Intelligence Community, and the enrichment program. Communication techniques and DIAOLS/COINS are required skill courses taught before the beginning of the first quarter.

CLASS CAPACITY — 40 students.

NUMBER OF ITERATIONS — 1 per FY.

CRITERIA FOR ATTENDANCE

Military noncommissioned officers in the grades E-7 through E-9. Students must be designated intelligence specialists/subspecialists with a minimum of 8 years intelligence experience. Additionally, prospective students should possess documented college credit in their educational records and should be programmed for assignment to a billet within a Military Department, agency, or major command.

SECURITY CLEARANCE REQUIREMENTS

Students must possess a FINAL TOP SECRET security clearance with access to SI/SAO certified.

INTELLIGENCE CONTINUING EDUCATION PROGRAM (ICEP) (10 WEEKS)

OBJECTIVE

The objective of this program is to provide military personnel and civilian employees of Intelligence Community agencies with the opportunity to broaden their knowledge of strategic and joint intelligence matters by participating in courses of instruction selected in accordance with their individual or agency needs.

PROGRAM DESCRIPTION

Courses offered under this program cover the broad spectrum of knowledge concerning the organizations and functioning of the National Intelligence Community and the intelligence collection, production and dissemination processes of the Community. The courses normally are 30 class-hours in length and meet for 3 hours 1 day each week during a 10-week academic quarter. (See enclosure 2 for the starting and ending dates of each quarter.) Students may enroll in from one to six courses each quarter depending on their needs and time available. A detailed explanation of this program, a description of courses available and a description of the procedures for obtaining class quotas are contained in the Defense Intelligence School Quarterly ICEP Bulletin.

CRITERIA FOR ATTENDANCE

Students must have a bachelors degree from an accredited institution of higher learning. Official documentations for professional military education and civilian education must be provided to the Registrar.